



# MINUTES OF THE LGB CATMOSE COLLEGE MEETING

Thursday 26 March 2026, 4pm  
The Gallery

## PRESENT

Andrew Cross, Rosemary Dodson, Emma Gautrey, Andrew Holt (Chair), Gary Marsh, Clive Morton, Peter Onslow, Briege Slattery, Stuart Williams (Principal).

## IN ATTENDANCE

Claire Pugh (Vice Principal), Alice Beckwith (Vice Principal), Chris Wilson (Chief Finance Officer), Sheryl Wilson (Governance Professional).

### 1. WELCOME, INTRODUCTIONS AND APOLOGIES FOR ABSENCE

Andrew Holt welcomed all attendees. Apologies were received and accepted from Thomas Heath, Jane Evans and Alex Mould.

### 2. DECLARATIONS OF PERSONAL INTEREST AND PECUNIARY INTEREST

No personal or pecuniary interests were declared.

### 3. MINUTES OF THE PREVIOUS MEETING

The minutes of the meeting held on Thursday 5 February 2026 were approved and signed as a true and accurate record.

The minutes from the Scrutiny Panel held on Pastoral Care on Thursday 12 March 2026 were signed to be a true and accurate record.

### 4. MATTERS ARISING FROM PREVIOUS MINUTES

The Inspection Dashboard will be shared at the next meeting.

### 5. GOVERNANCE PROFESSIONAL

Three parents submitted an expression of interest for the role of Parent Governor and have met with Stuart Williams. The next step will be a Parent Election.

### 6. PRINCIPAL'S UPDATE

The recent production of *Grease* involved approximately 150 students, with a large chorus and band, demonstrating high levels of engagement and inclusion.

#### New Ofsted Framework

Stuart Williams provided a detailed overview of the new Ofsted framework:

- Schools will no longer receive an overall single-word judgement; instead, multiple expanded categories will be graded.
- There is an increased emphasis on inclusion, SEND, and participation.

- Safeguarding is a high stakes standalone judgement and must be *Met* for other grades to remain valid.
- Areas with Needs Attention or Urgent Improvement may trigger follow-up or monitoring inspections.
- Governors and leaders receive a full report card summarising strengths, risks and required next steps.
- Ofsted inspections will include case sampling (typically around six students) and scrutiny of sustained practice over time rather than isolated examples.

Governors discussed:

- The distinction between *Strong* and *Exceptional* practice and the very high bar currently applied to the exceptional judgement.
- How schools can promote outcomes and strengths without an overall grade.
- Risks and vulnerabilities, particularly around SEND, inclusion, attendance and safeguarding consistency.
- Participation and inclusion within enrichment activities (including trips and visits).
- Ofsted's focus on high expectations for all learners, including vulnerable students.
- Use of Rosenshine Principles and walk-throughs with further work planned next year on SEND planning and relational practice.
- Tutorial programmes, assemblies, and unstructured times (break/lunch) which are areas that Ofsted will explore.
- How enrichment and the arts contribute positively to attendance, engagement and outcomes.

### Admissions Scorecard

The College continues to receive significant in-year admissions; with the College remaining close to capacity in most year groups. Limited places remain in Years 10 and 11. Home education numbers remain low (approximately 1–2 pupils).

The Year 7 waiting list resets annually; offers have been issued with a steady uptake.

### Behaviour Scorecard

The recent Scrutiny Panel focused on Year 9 boys, particularly pupils with ADHD or on alternative pathways. Monitoring and escalation processes are in place.

There has been a slight increase in child-on-child incidents, including racial name-calling; these are being addressed promptly.

### Attendance Scorecard

Attendance remains above national averages. The key concern is persistent absence in Year 9, with a small number of Year 11 non-attenders, often linked to medical or CAMHS involvement.

Overall attendance reported at 94.43%; Year 11 attendance will no longer be included once examinations are completed.

### Outcomes & Progress

Year 8 scorecards were reviewed in detail. The use of baseline data (SATs, CATs) to inform targets was explained. RAG-rated cohort overview: approximately 79% green,

19% amber, 3% red. Free School Meals, Pupil Premium, K Code and EHCP groups are also detailed.

Governors discussed:

- Language's engagement and progress.
- Variability in assessment accuracy (e.g., Computer Science and PE).

Governors welcomed the clearer visual presentation of the data.

### Teaching Scorecard

A dedicated review day is planned for teaching observations to catch up for the year; there are however no significant issues identified.

## 7. UPDATE FROM RESOURCES

The College is forecasting a surplus of approximately £350k, including £80k SEN funding. However, utility costs for the winter months are still to impact, along with additional expenditure for IT, the Orangery flooring and general repairs and maintenance. Trading income is also distorting the current position (which includes busing @ £100k, because parents pay the total by the end of January, whereas the Federation pays for the buses each month. The support staff costs will reduce from April as a result of the support staff pension scheme contributions reducing from 23.1% to 14.6%.

Overall, the financial position is positive and by year-end a small surplus is expected.

## 8. LIVE LINK TO TRANSFORMATION PLAN SHARED

The Transformation Plan aligns with the new Ofsted framework, which includes mini-evaluations every two terms and is KPI-driven with scorecards as health checks. Strands include: teaching, behaviour, attendance, inclusion and safeguarding. Governors welcomed the honest and transparent self-evaluation approach.

## 9. SAFEGUARDING UPDATE

The end-of-term safeguarding survey was completed with 33 students followed up with individually. Themes identified by each year group were: transition, anxiety in Years 7–8; authority and peer relationships in Year 9 and exam anxiety in Years 10–11. Interventions have included PSHE curriculum adjustments, access to calm spaces, Lego club, ELSA support and pastoral work.

The number of child protection cases have reduced to 6.

## 10. EXPECTATIONS FOR GOVERNORS

A presentation outlining expectations is available on the VLE and used for governor induction.

## 11. TERMS OF REFERENCE AND SCHEME OF DELEGATION

The Terms of Reference for the Catmose College Local Governing Body had been reviewed and approved by the Trust, there had not been any changes. The Scheme of

Delegation had however been updated, which clarifies the responsibilities of the Local Governing Body.

#### 12.POLICY RATIFICATIONS

The Home College Agreement was approved, there were no amends.

#### 13.ANY OTHER BUSINESS

There was no other business.

#### 14.DATE OF NEXT MEETING

Thursday 14 May 2026, 4pm