



MINUTES OF THE HARINGTON SCHOOL  
LGB MEETING HELD ON  
THURSDAY 2 APRIL 2026 8.15AM

**PRESENT**

Rob Guthrie (Chair), Oliver Teasel (Head of School), Stuart Williams, Dyl Powell, Andreas Menzies, Briege Slattery, Andrew Robinson, Nina Hedley, Andrew Wright and Diane Wensley.

**IN ATTENDANCE**

Sara Kane (Governance Professional)  
Natalie Henry-Oliver (Deputy Head of School)  
Rob Kerley (Deputy Head of School)  
Heidi Gray.

**ABSENT**

Dave Anderson.

**1. WELCOME, AND APOLOGIES FOR ABSENCE**

Apologies for absence were received and accepted from Phil Dalby, Liz Birchall, Matthew Holt and Henry Price.

**2. DECLARATIONS OF PERSONAL INTEREST AND PECUNIARY INTEREST**

No personal or pecuniary interests were declared.

**3. MINUTES OF THE PREVIOUS MEETING**

The minutes of the meeting held on 12 February 2026 were approved and signed as a true and accurate record.

**4. MATTERS ARISING FROM PREVIOUS MINUTES**

No matters arising.

**5. GOVERNANCE PROFESSIONAL'S UPDATE**

Governors' attention was drawn to the National Governance Association, Governance Matters Magazine. Governors were informed that that the Terms of reference had been approved at the recent Trust meeting with no changes.

**6. RESOURCES UPDATE**

Stuart Williams referred to the previously circulated report. If the Planned Admission Number (PAN) student adjustment is received as expected, then Harington should achieve a good surplus; if it is not received, the school would be expected to break even.

**7. SCRUTINY PANEL FEEDBACK- DISADVANTAGE FIRST STRATEGY**

The previously circulated report was highlighted.

The Disadvantage First Strategy is a targeted initiative to enhance support for students who may require additional intervention beyond the Government baseline. Identified students are prioritised.



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This strategy is an internal intervention and is not published externally, although it forms an important part of the Ofsted inspection framework. The panel was very satisfied and noted that the strategy is becoming embedded in the culture of the school, operating effectively behind the scenes.

**Question: Are parents notified?**

No. This is not a formal policy but part of the School's ethos. Students and parents are not explicitly informed.

**Question: How are students identified?**

Indicators include: single-parent families, FSM, SEN, Pupil Premium, discretionary bursary, summer-born students.

### 8. HEAD OF SCHOOL REPORT

#### Head Students

The two recently appointed Year 12 Head Students, were welcomed to the meeting. They introduced themselves and described the robust application process. Governors congratulated them on their appointments and their commitment to giving back to the School community.

The application process was explained: video submission, interview, presentation and a "goldfish bowl" activity. 21 applications for a Head Student position were received.

**Question: What is the student leadership structure?**

There are two Head Students, two deputies and subject ambassadors.

The Senate is formed of representatives from each tutor group, this year's focus for discussion and improvement is the PHSE programme.

**Rob Kerley left the meeting.**

Oliver Teasel referred to the previously circulated document and highlighted key updates.

#### Admissions

The number of applications received remains strong. Based on the latest conversation data, all offered subjects remain viable and will run. Applications to study Maths also remain high, and four classes will be scheduled to accommodate group sizes.

#### Significant Change Process

The proposal to increase the Year 12 Planned Admission Number (PAN) from 150 to 200 has been issued for consultation with key local stakeholders. To date 215 responses have been received 96% have been positive.

The concerns raised relate primarily to, potential increases in class sizes, possible impact on the quality of teaching and the effect on other local post-16 providers.



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The three-week consultation period closes on Thursday 2 April. Following this, the required documentation will be finalised and submitted to the next Trust meeting for approval.

**Nina Hedley left the meeting.**

### **Year 13 A-level mock results**

Data comparisons were shared. Students arrive with strong prior attainment, making Value Added gains challenging, but progress is evident. The number of students achieving A\*–A may decline slightly due to cohort profile, however the middle of cohort is strong therefore overall results are predicted to be strong. Intervention is in place to support identified students.

### **Year 12 Assessment Point 2**

The results are strong overall. It was explained that assessment data aligns closely with final outcomes.

### **Personal Development Behaviour and Welfare**

Attendance is currently at 94%. It was explained that authorised absence, which stands at 1.2%, impacts the overall figure. Further analysis of authorised and unauthorised absence data will take place. Fewer than ten students have required internal isolation. Tutor involvement in addressing welfare concerns continues to be encouraged.

### **Careers**

#### **Year 13**

- Doc Soc- Five students applied and two offers have been received in Year 13 (one 2024 leaver)
- Oxbridge- 18 students applied and 0 offers have been received (one 2024 leaver)
- Apprenticeships- Students continue to apply but no updates have been received.

#### **Year 12**

- UK Universities and Apprenticeships Search trip
- Unifrog weekly sessions, super curricular activities and work experiences are taking place
- Pathways offered during academic enrichment sessions
- Students will receive a one-to-one mock interview with a senior leader in School during the week commencing 15 June. Governors were invited to sit on the interview panels.

Governors expressed their concern about the low number of students being offered places at Oxbridge universities. While governors understand that students are well supported throughout the process. A comprehensive plan will be presented at the next meeting.

### **Question: Why is Oxbridge important?**

The School's role is to encourage and support students. We have some of the

highest-achieving students in the country. Many influential figures and leaders in



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society attend Oxbridge universities, and our students should be supported to fulfil their potential.

**9. POLICIES**

The following policies were approved:

- Careers
- Curriculum
- Provider Access
- Voluntary Course

**10. ANY OTHER BUSINESS**

Safeguarding - Dyl Powell reported that she had visited the school prior to the Safeguarding Scrutiny Panel to ensure that the Single Central Record and statutory safeguarding compliance checklists were up to date.

Scrutiny Panel- 21 May student experiences – student voice

**11. DATES FOR DIARIES**

- |                                       |                              |
|---------------------------------------|------------------------------|
| • LGB                                 | Thursday 21 May 2026, 8.15am |
| • Scrutiny Panel – Student Experience | Thursday 21 May 2026, 10am   |
| • LGB                                 | Thursday 2 July 2026, 5pm    |