



MINUTES OF THE CATMOSE PRIMARY LGB MEETING

THURSDAY 3 JULY 2025, 5pm
JOHN CLARE, CATMOSE COLLEGE

PRESENT

Kelly Jackson, Rachael Coyne, Mark Tinker, Marianne Winn, Francesca Dul, Barney Thorne and Jane Ritchie-Smith.

IN ATTENDANCE

Suzi Green (Clerk), Rebecca Hall.

1. WELCOME, INTRODUCTIONS AND APOLOGIES FOR ABSENCE

Mark Tinkler welcomed everyone to the meeting. Apologies were received and accepted from Stuart Williams and Beth Harding.

2. DECLARATIONS OF INTEREST

There were no declarations of interest.

3. MINUTES OF THE MEETING HELD ON TUESDAY 6 MAY 2025

The minutes were agreed to be a true and accurate representation of the meeting and were signed by the Chair.

4. MATTERS ARISING FROM THE PREVIOUS MINUTES

There were no matters arising.

5. CLERK'S UPDATE

Marianne Winn's tenure as a parent governor ended on 1 July. The local governing body unanimously agreed to appoint Marianne to the local governing body for another 4-year term. Details of a parent governor vacancy would be issued to parents in the new academic year.

6. NURTURE SCHOOL PROJECT

An update was presented to governors on the project for Catmose Primary to be recognised as a Nurture School. Rutland County Council was delivering a better value offer and also in the new documentation was the offer that children should be getting.

The presentation captured what the primary does:

- To offer a safe space for pupils.
- Ensure that the importance of nurture for the development of wellbeing is understood.
- Recognise that language is a vital means of communication, this is being supported by ELSA provision.
- Understand the importance of transition in the lives of children, not just the big ones, but all of them, some of them being micro transitions.

- Ensure that children's learning is understood developmentally.
- Acknowledge that all behaviour is communication.

Rebecca Hall had met with teachers and the School Council to talk about the provision and what they would like to see. A cosy corner had been created in each classroom; the school had received a grant for this. The 4 zones of regulation had been shared through staff training and PSHE lessons which help with conversations and give children the language to explain their feelings and equips them with the tools to cope. The pupils are keen to avoid the red zone, but know that all emotions are ok.

The School had used the Boxall profile, which is a Social and Emotional Mental Health assessment tool for pupils. This was a very thorough process and had been completed with each child in Year 4. This had been repeated in the second half of the year and the positive impact was illustrated by the increase in green on the profile.

Governors commented that this was a good toolkit and suggested that it should be shared as best practice for the Schools' Forum. They thanked Rebecca Hall for her work on this.

7. SCORECARDS

Predicted Outcomes

Rachael Coyne explained that the GLD for Reception class was in line with national. With regards to Phonics, this data was really strong in Year 1. Year 2 is slightly below national, but this is reflective of the cohort. In Key Stage 1, maths and science were strong, but reading and writing needed more focus.

With regards to the Year 4 multiplication check the School's result was above national. The Key Stage 2 SATs results would be published the following Tuesday. With regards to writing, the Year 5/6 performance had been moved to Christmas to enable more time for the class to focus on this. The class had done lots of writing and had produced some amazing pieces. The data was up to 70%.

Behaviour and Wellbeing

Attendance is strong. One pupil has joined the School taking the number on roll to 209, and the Reception class is due to be full in September 2025.

The behaviour support data was shared and governors compared this to the previous year.

Teaching & Learning

All teaching assistants and support staff have now been observed and graded as good or outstanding. Next steps include staff looking at SEN and nurture and embedding these, also ensure challenge for the Greater Depth pupils. It is important to maximise opportunities to extend in addition to nurture.

Resources

The budget graph was scrutinised and showed all was in line. The Chief Finance Officer will be invited to join a meeting in the new academic year.

8. STAFFING

Classes for 2025-2026

Kelly Jackson explained that everything was staying the same for the next academic year, adding it had worked better with the teaching assistants having one speciality. Governors asked how much teaching Kelly Jackson and Rachael Coyne did and the answer was quite a lot. The School doesn't use supply teachers which benefits the children as the staff already know them. Also, it is good for both of them to spend time in the classroom.

9. POLICIES

The following policies were ratified:

- Marking, Assessment and Reporting Policy
- Searching Pupils and Confiscation Policy
- EDI Policy
- English Policy
- Curriculum Policy
- Examinations Policy

The RAGed Transformation Plan was also shared to illustrate that targets had been met.

10.A.O.B

Thank you to all on behalf of governors and parents.

The meeting closed at 6.20pm

Date of next meeting

Tuesday 23 September 2025 at 5.00pm