



## MINUTES OF THE LGB CATMOSE COLLEGE MEETING

Thursday 6 February 2025, 4pm  
The Gallery

### PRESENT

Andrew Cross, Rosemary Dodson, Emma Gautrey (Vice Chair), Thomas Heath, Andrew Holt (Chair), Alex Mould, Clive Norgaard Morton, Peter Onslow, Briege Slattery, Stuart Williams (Principal).

### IN ATTENDANCE

Alex Emmerson (Vice Principal), Claire Pugh (Vice Principal), Alice Beckwith (Vice Principal), Chris Wilson (Chief Finance Officer), Sarah Shipley (Client Services Advisor), Sheryl Wilson (Governance Professional).

#### 1. Welcome, introductions and apologies for absence

Andrew Holt welcomed everyone to the meeting. Apologies for absence were received and accepted from Gary Marsh.

#### 2. Declarations of Personal Interest and Pecuniary Interest

There were none declared.

#### 3. Minutes of the meeting held on Thursday 5 December 2024

The minutes were signed to be a true and accurate meeting.

#### 4. Matters arising from previous minutes

There were no matters arising from the previous meeting.

#### 5. Young Carers

Sarah Shipley (Client Services Advisor) and students who are young carers were welcomed to the meeting. In College, there are 56 young carers currently identified. Once staff are aware that a student is a young carer, they are referred to the pastoral team who are able to offer further support. Considerations are given to students who are late to school because they are caring for a family member, or if they are late submitting prep. Planning is taking place to set up a young carers club to enable students to offer support to one another.

Governors suggested that information is placed in newsletters or on the screens to encourage students who are young carers to identify themselves to the pastoral team to enable them to access further support.

At 16.15 students and Sarah Shipley left the meeting.

## 6. Principal's Update

Staff and students are encouraged to use the three words that represent the College ethos: Prepare, Respect and Contribute.

Last term was a full and busy one which included the wonderful Christmas Concert at All Saints' Church and sporting success in gymnastics and basketball. Students also had the opportunity of taking part in the Rotary Young Chef and music competitions. Year 11 students experienced a wonderful art trip to London and staff thoroughly enjoyed the annual wreath making.

### Admissions Scorecard

No significant update this term, most year groups are at capacity and there is very little movement of students (in or out).

## 7. Update from Resources

### Finance

The College budget indicates a small surplus (approximately £16k). Staff costs are at 83% of £13.1 million which are running to budget. Catering, trips and busing are all as expected. There are no concerns at present with a third of the way through the year.

## 8. Triple Science Review

Alex Emmerson presented the findings from the triple science review. When reviewing outcomes, since Covid there had been a plateau in achievement since Covid. The lines of enquiry for the review included:

- Did the intervention approach have the desired impact? What were the barriers and how can this be changed?
- Are the proportions of students selected for the Russell pathway appropriate and are all able to access/achieve to a desired level.
- Does the teaching and schemes of work support the courses, providing students with a rich and varied diet whilst preparing them adequately for the GCSE examination.
- Are students taking the correct tier of entry in each of the science subjects. With the use of maths data and tier of entry are these accurate.

The following has since been put in place since the review:

- Targeted intervention introduced alongside in-class mastery. Tiered afterschool sessions. Focus on Disadvantage First Strategy. Intervention is now a standing item agenda in the science team meetings with detail captured on a centralised tracker. CPD for the whole team to ensure quality of intervention being delivered is high. Exam preparation has also changed to be front and centre at the start of all Year 11 lessons.
- Consideration has been taken with regards to a student's APS on entry and the appropriateness of a triple course. More detailed conversations about students' maths ability and tier of entry are also being sought. The learning from this has been applied to the current Year 9 options process.
- Detailed scheme of work and lesson plans to ensure a base for teaching. Supportive of ECT and ITT.
- Comparison with maths tier of entry to be completed. Increase the analysis of individual student achievement to ensure the correct allocated tier/ more detailed analysis at Year 9 maths achievement as a tier of entry trajectory.

### Question: How has this been perceived by the science team?

Discussions are taking place with regards to students taking the higher or foundation paper.

Governors agreed this was a good piece of work and a further scrutiny will take place in March on the curriculum.

Clive Morton arrived at 16.35pm

## 9. Scorecards

### Attendance

Overall, the attendance figure is above national average at 95% and it is 1.1% above last year's figure at the same time. The gender gap is very small, with female students having slightly lower attendance. FSM students is low. The highest attendance figure is students in Year 7 with the lowest in Year 10 and 11. The small number of persistent non-attenders distort an overall very strong picture.

### Behaviour Scorecard

For the vast majority of students in each year group, they do not have many behaviour entries (CPOMS). There is an incentive for students to win a golden ticket to get to the front of the dinner queue on Fridays. The scorecard demonstrates that students that have a K Code or EHCP do not get it right all of the time.

Following on from the previous governors meeting a summary of racial incidents was shared. All incidents had been attributed to boys across all year groups and all incidents apart from 6 were enacted by students with below average CAT scores. Governors noted that bullying incidents had gone down and racial incidents had increased, which partly could be apportioned to social media.

### Outcomes Year 9 Key Assessment

English and maths data is in line with expectations at this point. Science is also as expected. There are interesting patterns within option subjects with many either lower or higher than usual e.g., humanities and sport which are historically some of the highest performing areas – this will be explored further at the curriculum scrutiny panel taking place in March.

### Inspection Data Summary Report

Stuart Williams shared the recent Inspection Data Summary Report which is one of the best. There is a high number of entries in subjects with a high point score. For example, History, Art and Design and Computer Studies are in the highest 20% of average point scores.

### Teaching Scorecard

At this point in the year, a small number of observations have taken place and those that have, are nearly all graded as effective with some exemplary. Relationships are reflected in the strongest category.

## 10. Safeguarding Update

There are no significant trends to report with all incidents including referrals to social services remaining below 10.

Prevent training has taken place for students and staff with targeted workshops for students of concern.

## 11. Policies

The below policies were shared with governors prior to the meeting with details of the amends.

- Careers Education and Guidance
- Provider Access
- Behaviour Management
- Word Processor in Examinations
- Vocational Course
- Uniform Policy
- Home College Agreement
- Word Processor

All policies were ratified by governors.

## 12. A.O.B

There was no further business.

### Date of Next Meeting

- Thursday 13 March 2025, 10.30am - Curriculum Scrutiny Panel
- Spring Concert, Tuesday 25 March 2025, 6pm
- Thursday 27 March 2025, 4pm – LGB
- We Will Rock You – Wednesday 30 April – Saturday 3 May 2025