



MINUTES OF THE LGB CATMOSE PRIMARY MEETING

TUESDAY 9 MAY 2023, 5pm
SCIENCE LAB

Present

Kelly Jackson, Rachael Coyne, Mark Tinkler, Marianne Winn and Jane Ritchie-Smith.

In attendance

Suzi Green (Clerk)

1. WELCOME, INTRODUCTIONS AND APOLOGIES FOR ABSENCE

Mark Tinkler welcomed everyone to the meeting. Apologies had been received and accepted from Stuart Williams and Barney Thorne.

2. DECLARATIONS OF INTEREST

There were no declarations of interest.

3. MINUTES OF THE MEETING HELD ON TUESDAY 14 MARCH 2023

The minutes of the meeting held on Tuesday 14 March 2023 were agreed to be a true and accurate record of the meeting and were signed by the chair.

4. MATTERS ARISING FROM PREVIOUS MINUTES

The mental health hyperlinks had been added to the Pupil Premium statement.

5. CLERK'S UPDATE

The clerk chased up the outstanding NSPCC training and checked that Jane Ritchie-Smith had received the new links. Governors were invited to the May Dance including the reception with the Mayor.

6. RESOURCES COMMITTEE UPDATE

Kelly Jackson explained that an update on the financial situation will be discussed at the upcoming Resources meeting and will be shared with governors at the next meeting.

7. STAFFING UPDATE

Kelly Jackson reported that 3 teaching assistants had transferred to Catmose College, due to the budget.

Question: Does that leave the primary depleted in terms of SEN support?

Teaching assistants who predominantly work at the primary are on a split timetable and all staff are working together, where appropriate, groups will be combined.

Question: Has the situation affected the Forest School?

No, this is still continuing as it is important, as is the sensory session in the mornings.

8. SIMS UPDATE

A new management information system will be rolled out across the Federation in term 6 due to the current system no longer providing the service.

9. SCORECARDS

Behaviour & Attitudes

Pupil attendance is currently at 96.44%, compared with 93.5% nationally, this is a slight increase on the previous data. The safeguarding data had now been split by term as requested by the governors so they could see the progression throughout the year. Kelly Jackson explained that over the summer, she will look at what is tagged and trim down the categories which will be shared with staff.

Question: Is the use of CPOMS consistent with the College?

The College has slightly different categories, however it is useful for tracking. The colours for the categories are the same, so any patterns are easy to see. ARNA support will also be added for next year. The SENCO has done a lot of work looking at all the pupils and any support they received. The house point data was discussed and it was decided that in order to be consistent, the extracurricular ones should be awarded for all clubs, not just the sporting ones. Foodbank referrals showed the rising demand and support offered. Rachael Coyne spoke about the activities with lots on offer, as well as workshops.

Teaching & Learning

All teachers have now been observed, with grades of either good or outstanding.

Predicted Outcomes

The data was slightly more positive. Governors queried the percentage figure in KS1 which was shown with the KS2 SATs figure. It was explained that this showed the progress made and all had increased.

10. EDI UPDATE

A review since the last update had been done, tougher with next steps.

Objective 1

To monitor and analyse pupil achievement by race, sex and disability and act on any trends or patterns in the data that require additional support for pupils.

It had been identified that SEN pupils and working-class boys' progress were key areas to work on. This had been shared with staff and would also inform pupil progress meetings. Any pupils who were identified as not achieving would receive more support, with referrals to the SENCO if applicable.

Overall, attainment is in line with the national picture. With regards to the gender split, girls generally do better in reading and writing and in some cases, boys were doing better in attainment in maths and science. Generally, boys do better in attainment in all subjects at GDS+.

There are more Pupil Premium girls than boys, fewer SEN girls than boys and fewer girls than boys with an EHCP. This will form the basis of discussions with teachers and enable them to address preconceptions.

Objective 2

To ensure that School publications, including material shared via social media represents all pupils, including those from each sex and are ethnically diverse as a reflection of the pupil body.

The prospectus will be looked at so it will include more diverse pupil images. The photos around the School would also need updating.

Objective 3

To improve the education of equality, diversity and inclusion through the PSHE curriculum.

The School has recently embedded the new PHSE scheme which is reflective of modern life in Britain. For a steering group which enabled pupils to have a voice to shape the teaching and learning of equality, diversity and inclusion, the School council had been used. They decided that they want to celebrate Pride Month.

With regards to staff CPD, there was open door policy to enable staff to raise areas they feel less comfortable teaching, leading to conversations as a team as to how to approach subjects.

In order to celebrate diversity across the year, there are regular focuses on areas such as autism, pride and black history month. There was also continued investment in books to represent people of different genders, races, abilities and communities.

11. A.O.B.

The opportunity for governors to come into School in order to listen to pupils read will take place in term 6.

The Uniform Policy has been updated, in terms of prices of the uniform. Blazers are not compulsory, and it would be made clear that they were optional in KS2. Culottes and skort dresses would also be added. Governors ratified the policy.

The meeting closed at 6.00pm.

Date of Next Meeting

Thursday 6 July 2023 at 5.00pm