



MINUTES OF THE LGB CATMOSE COLLEGE MEETING

Thursday 19 May 2022, 4pm
John Clare

Present

Andrew Cross, Emma Gautrey, Judith Gilboy, Thomas Heath, Andrew Holt (Chair), Gary Marsh, Clive Norgaard Morton, Alex Mould, Martyn Rhowbotham, Briege Slattery, Stuart Williams (Principal).

In Attendance

Alice Beckwith, Alex Emmerson, Claire Pugh, Natalie Ray, Sheryl Wilson (Clerk).

1. Welcome, introductions and apologies for absence

Apologies for absence were received and accepted from Simon Mellors.

2. Declarations of Personal Interest and Pecuniary Interest

There were none declared.

3. Minutes of the meeting held on Thursday 24 March 2022

These were signed as a true and accurate record.

4. Matters arising from previous minutes

There were no matters arising.

5. Clerk's Business

Introductions were made and Thomas Heath was welcomed to his first meeting as a parent governor. Martyn Rhowbotham's term of office was due to come to an end, he was appointed by the local governing body. It was unanimously agreed that Martyn will be appointed to the local governing body for another 4 years.

6. Accelerated Reader Programme

Emma Speirs and Sam Howells attended the meeting to present the Accelerated Reader Programme. The programme is designed for students in Years 7 and 8 and is used to monitor reading practice and progress. It helps teachers to guide students to choose appropriate books. Students take short quizzes after reading a book to check their understanding. The aim is to ensure students are reading on a regular basis, reading as part of their prep and making consistent and steady progress throughout the year. It is useful to track which students require intervention and a plan is put in place. Moving forward, more staff will be trained across the College so that the programme can be implemented successfully during tutorial and more books will be ordered for the library.

Question: How do you help students who are struggling within their peer group?
They will be guided to a range of books which will be more appropriate to their reading level.

Question: Are all of the books part of the scheme that you have recommended?
No – some students read books that they have brought from home or the library. A request can then be made to add the book to the central Accelerated Reader system.

Question: What has been the response from students to the programme?
Students enjoy knowing what book they will read next and they like the tracking and badges gained.

Question: Has it enabled students to access other parts of the curriculum?
The scheme is intended to work across curriculum, if a child's reading ability is high with Accelerated Reader, it is similarly high with science, for example.

Question: Have any year groups shown a bigger increase than others?
As the scheme was introduced during Covid, this is an area to review over time.

Question: Is it a daily programme?
There is a lesson once a week designated to the AR programme, however, the expectation is that students read for 20 minutes a day in addition to their English prep.

Question: How do you keep a record of what has been done?
There are different methods for different classes.

7. Ban of mobile phones in College

Stuart Williams presented his assembly on the impact of mobile phones and how the use of mobile phones is linked to happiness. The letter which had been issued to parents was also shared with governors, together with the results of the surveys on the trial ban of mobile phones. 47% of parents, 45% of students and 79% of staff responded to the survey. The trial mobile phone ban will run until the end of this academic year. Governors agreed with the proposal of issuing a further survey to stakeholders to review the impact of the mobile ban and a decision will be made for the new academic year.

Question: What about accessing the timetable and Show My Homework?
There are computers around the College that students are able to log onto.

Question: Are you aware of any findings from other schools regarding the use of mobile phones?
The Government's view is to ban mobile phones in schools.

8. Update from Resources

Natalie Ray reported that the target at month 8 is 67% approximately, and income is slightly up at 69%, with expenditure down at 66%. The College expansion project had been discussed in the Resources meeting. Planning permission has been submitted for the new build and the Pre-Construction Services Agreement (PCSA) had been signed. Some of the Federation's reserves will be used for the capital build which trustees have agreed.

Rutland County Council have agreed that they will release their lease on the old sports centre to the Trust and an amount has been agreed for the trust to refurbish the facilities and demolish the pool.

Question: With regards to the construction costs for the new build, is there scope built in for additional inflation?

The PCSA has been signed and following this the cost plan will be agreed.

9. Scorecards

Behaviour and Welfare

Alex Emmerson presented the behaviour and welfare scorecard. There are 93% of students with less than five behaviour entries (CPOMS) which is a strength of the College. Training is currently being done with staff as to how to record CPOMS entries to ensure consistency and for the Client Services team to track the concerns. There has been an increase in the number of permanent exclusions, however, fixed term exclusions have decreased.

Question: Do students know how many CPOMS entries they have?

If a letter is issued to parents because their child is on the stages system, this will include how many negative entries the child has accrued.

Attendance Scorecard

Attendance continues to be strong at 94%, compared to the national attendance at 85%. For students with persistent absence, the College is liaising with social care to encourage attendance.

Teaching and Curriculum

Alice Beckwith advised that usually, two teaching observations are completed in the academic year, however, it was decided due to the pandemic for staff to only have one in this academic year. The overall aim is for 85% of teaching staff to receive a grading of good or outstanding. There is not a notable difference with the year groups.

Outcomes

Claire Pugh presented the Year 11 predicted grades scorecard and explained the meaning of Progress 8, the Open Basket and Ebacc.

10. Policies

The following policies were ratified by governors:

- College Uniform policy – this now includes a price comparison of uniform items.
- Home College Agreement
- Student Examinations Policy

11. A.O.B

Stuart Williams advised that Oliver Teasel has been appointed as the Head of Harington School as John Harrison has secured a promotion at another school.

Date of Next Meeting

Catmose College Local Governing Body meeting - Thursday 7 July 2022, 5pm