MINUTES OF THE LGB CATMOSE COLLEGE MEETING



Thursday 24 March 2022, 4pm John Clare

Present

Emma Gautrey, Andrew Holt (Chair), Gary Marsh, Simon Mellors, Clive Norgaard Morton, Alex Mould, Martyn Rhowbotham, Briege Slattery, Stuart Williams (Principal).

In Attendance

Sheryl Wilson (Clerk), Natalie Ray, Alex Emmerson, Andrew Cross,

1. Welcome, introductions and apologies for absence

Andrew Holt welcomed everyone to the meeting. Apologies were received and accepted from Thomas Heath and Judith Gilboy.

A warm welcome was given to Andrew Cross who was in attendance at the meeting. Subject to the necessary checks, Andrew will be joining the local governing body as a parent governor along with Thomas Heath.

2. Declarations of Personal Interest and Pecuniary Interest There were none declared.

3. Minutes of the meeting held on Thursday 3 February 2022

These were signed as a true and accurate record.

4. Matters arising from previous minutes

There were no matters arising.

5. Clerk's Business

Sheryl Wilson notified governors that if they incur expenses as a result of their governance work, they are welcome to submit a claim form.

6. Pastoral Manager and Student Presentation

Liam Batkin introduced himself as the Pastoral Manager who had been in post since January. Two students were also welcomed to the meeting to discuss their experiences at Catmose. Students were asked the following questions:

What is good about Catmose?

It is an open and safe environment, there are no dark corridors, teachers and staff are always visible and students are very fortunate to have access to the facilities on offer.

What activities have you got involved in?

Peer mentoring which has helped other students with any difficulties they may be experiencing. Sport and drama are also great activities to be involved in at the College.

Have you used Client Services and what support have they been able to offer?

If students lose something like their PE kit they visit Client Services, or, if they need to write a statement about an incident, or if they feel poorly.

What is the stages system?

When a student's behaviour is not as expected, they are put onto the stages system and are given a report to help get them back on track.

What is your most memorable thing about Catmose?

The teachers and a stable group of friends. Sports Day is also very enjoyable.

Do you think the new Year 7 students joining the College are better behaved? It's the same as previous years joining.

Would you live without mobile phones in school?

It would be OK to ban phones in school; however, they couldn't cope with a ban at home.

Governors thanked Liam Batkin and the students for attending the meeting.

7. Biology Subject Scrutiny

Alex Emmerson presented the Biology Subject Review in which the biology results were scrutinised. A deep dive into the Key Stage 4 schemes of work was carried out together with a review of lesson plans, observations and students' books. The science team looked at the course of the end of Year 9 to enable them to start working on accessible topics for Year 10. The support for ECTs was also reviewed. Recommendations included reviewing the leadership of biology and the consideration of delivery to ensure students are not suffering from the monotony of PowerPoint.

8. Tutorial Scrutiny

Governors were invited to attend a scrutiny panel on Tutorial and Religious Studies. The minutes from this scrutiny were shared on the VLE for governors. Assemblies will be a welcome return once a week for each group following the pandemic. The learning walk established that Year 10 students are not as engaged with the tutorial sessions as they get used to learning a topic which ends in an exam. Further work will be done in this area.

9. Update from Resources

Natalie Ray reported that the Resources Committee had reviewed the latest variance report which was up until month 6 at the end of February. All was in line with budget forecasts. Harington School should carry forward a surplus estimated at £60,000.

The capital update was discussed and progress has been made on the remodelling work of the building once occupied by Brightways.

10. Scorecards

Behaviour and Welfare

Alex Emmerson reported that the behaviour and welfare scorecard was positive and remarked that the number of students without a behaviour entry was 73%. There had been an increase in permanent exclusions and this could be as a result of the pandemic, with students experiencing poor routines at home.

Attendance Scorecard

The average attendance figure for term 3 is over 93%, which is above the national average. The Attendance Leads work tirelessly to support students with long-term attendance issues.

Teaching and Curriculum

The overview of the lesson observations indicated a strong picture and is consistent across each team areas.

Outcomes

Stuart Williams demonstrated and explained the SISRA system in detail to governors on the screen. Each element of the results can be drilled down to teachers and individual classes which shows a reassuring picture. If an issue is identified from the data, an action plan is put in place with split groups targeted for intervention.

11. Policies

The below policies were ratified by governors.

- PSHE & Relationships & Sex Education
- Student Admissions 2023 this policy had previously been ratified by governors in October 2021, however, as the formal funding agreement was not yet in place, the policy should still reference that the PAN is 210. A bulge year will be admitted to the College in September 2022 of 240.
- Federation Staff ECT Induction Policy
- Student Vocational Course Policy

12.A.O.B

The IDSAR report was on the VLE for governors to review.

Date of Next Meeting

Thursday 19 May 2022, 4pm

The meeting closed at 18.10.