



MINUTES OF THE LGB CATMOSE COLLEGE MEETING

Thursday 3 February 2022, 4pm
John Clare

Present

Emma Gautrey, Judith Gilboy, Andrew Holt (Chair), Clive Norgaard Morton, Alex Mould, Martyn Rhowbotham, Briege Slattery, Stuart Williams (Principal).

In Attendance

Sheryl Wilson (Clerk), Natalie Ray, Alice Beckwith.

1. Welcome, introductions and apologies for absence

Andrew Holt welcomed everyone to the meeting. Apologies were received and accepted from David Evans, Simon Mellors, Claire Pugh and Alex Emmerson.

2. Declarations of Personal Interest and Pecuniary Interest

There were none declared.

3. Minutes of the meeting held on Thursday 9 December 2021

These were signed as a true and accurate record.

4. Matters arising from previous minutes

There were no matters arising.

5. Clerk's Business

Sheryl Wilson reported that on 1 February 2022 David Evans resigned from his role as parent governor. There are now two parent vacancies, however, expressions of interest have been received and meetings will be scheduled with interested parties to discuss the role in further detail.

Alex Mould and Judith Gilboy's term of office are due to finish. They both confirmed they were happy to be re-appointed and this was unanimously approved by the local governing body.

Andrew Holt's term of office to the local governing body was also due to end, Andrew was appointed by the Trust to the local governing body and trustees unanimously approved his re-appointment at the earlier Trust meeting.

6. Academic Scholars

Three representatives from the student council presented to governors on their experiences of being a student at the College and their role as academic scholars. Governors asked questions of the students.

Question - What differences did you find when you moved to Catmose from a previous secondary school?

The Electives programme and school trips were very positive and the Client Services team were very helpful.

Question - How are the mocks going?

The mocks have gone smoothly, there has been time to practice beforehand and the mocks have been organised well. Subjects have offered extra support for revision either before or after school and teachers have been helpful with resources and offering extra help. A revision plan session had been offered to all students.

Question: What support has been offered from the College to aid you in decision-making for post-16?

There have been careers events and induction videos to watch from colleges and apprenticeship programmes. Harington School have offered taster sessions and Year 11 have had a meeting with the careers advisor. During lockdown information was sent to parents and students on careers speeches which was useful. Services such as the military and police attended the careers fair in the College last week and this was well attended.

Question: Would you change anything if you had the power?

It would be helpful for a mentoring scheme to be in place, for example, a Year 11 student helps a younger student to interact and share experiences. Stuart Williams advised that this will be launched with a trial group of students who will be trained to support students in lower year groups.

Students advised that Year 11 are adapting the Catmose Challenge to 'Passport to Happiness', this will include activities that they are able to do whilst studying for their exams.

7. Covid-19 update

Stuart Williams explained that there are approximately 100 cases of Covid-19 and the College had been advised by Public Health England to implement stage 4 of the outbreak management plan. There was also a high number of staff absent due to Covid-19 and cover supervisors had a heavy workload. Students were being tested on-site and external visitors were not to attend the College. Approximately six staff were needed to work in the test centre.

8. Drama Subject Scrutiny

Alice Beckwith presented the drama scrutiny; the paper had already been shared with governors. The scrutiny focused on the schemes of work, the drama curriculum policy and the planned extracurricular offer. Feedback and action points had been shared with the drama team. Governors acknowledged this was a good piece of work.

9. Update from Resources

The Resources committee had met earlier in the day at Catmose Primary which gave trustees the opportunity to see the new science lab and outdoor area. Trustees signed off the Federation Transformation Plan which focuses on the work of the support teams.

Following the Resources committee meeting, a scrutiny panel had been held on Finance. The committee discussed the impact of curriculum costings and the work of the finance team.

10. Scorecards

Behaviour and Welfare

Stuart Williams presented the behaviour and welfare scorecard for term 2 and advised that the number of students without any negative CPOMS entries remains high. Likewise, the number of students on the stages system that are supported by the pastoral team is low, although may peak in term 3. Commendations and house points are going well. Some students are at risk of permanent exclusion, although a managed move is tried as a last resort.

Question: What is the time period for a student to trial a managed move?

6 weeks is normal, although an agreement is needed between the College and the other school.

The senior team are tracking behaviours of students who are refusing to do what is asked of them. A letter is then sent to parents and if the behaviour continues, further sanctions are put in place.

Question: Is there a reason as to why more students are refusing to do what is asked of them?

The pandemic has adversely affected students with the influence of social media and reliance on phones. Parents sometimes do not put boundaries in place and do not say no to their children. A small number of parents then do not support the College and this undermines the effectiveness.

Question: What are spot checks?

This could include checking if students have their ID card at the turnstiles, or if they are wearing the correct school shoes and uniform or having the right equipment for school.

Teaching and Curriculum

With the amount of cover required for lessons due to Covid-19 absences, it had been difficult for observations to take place. However, the current figure stands at 89% with lessons being either outstanding or good.

Outcomes

Two checkpoints in Year 7 had been completed to check students are making reasonable progress around the curriculum. There were no concerns with the assessments.

Year 9 had also done a key assessment which helps to guide the options process.

11.Policies

The Designated Teacher Policy for Looked-After and Previously Looked-After Children was approved by governors.

12.A.O.B

A pre-planning application had been submitted to Rutland County Council last week and the new MFL building work is progressing well.

There will be a Moana production from Thursday 24 March until Saturday 26 March. Governors are to let the clerk know if they require tickets.

Date of Next Meeting

Thursday 24 March 2022, 4pm

There will be a scrutiny panel on Thursday 3 March at 10.30am on the tutorial programme and Religious Studies.

The meeting closed at 17.38.