



**MINUTES OF THE HARINGTON SCHOOL
LGB MEETING HELD ON
THURSDAY 2 DECEMBER 8.15AM**

Present: Rob Guthrie (Chair), John Harrison (Head of School), Stuart Williams, Tessa Leuchars, Dyl Powell, Andreas Menzies, Matthew Holt, Jay Banerjee, Margaret Miles, Philip Dalby.

In attendance: Sara Kane (Clerk)
Nick Davenport

1. Apologies for Absence **ACTION**
Apologies were received and accepted from Henry Price, Liz Birchall, Briege Slattery, Ben Solly and Andy Wright.

2. Introduction of a potential Governor
Nick Davenport’s CV was circulated to the governors prior to the meeting. Rob Guthrie explained that the governing body had one vacancy for a governor appointed by the LGB. It was hoped in order to further strengthen links with Uppingham Community College that Nick Davenport (Chair of Governors, UCC) would be appointed by the LGB into this role. Rob Guthrie also reported that the vacancy for a governor appointed by the governing body of UCC would be discussed at the next local governing body of UCC shortly. It is hoped that Ben Solly (Head of UCC) will be reappointed.

Governors unanimously agreed to appoint Nick Davenport as a local governing body appointed governor subject to the appropriate recruitment checks.

Nick Davenport was invited to attend the meeting.

3. Declarations of interest
None.

4. Minutes of the meeting held on Thursday 7 October 2021
The minutes of the meeting were agreed to be a true and accurate record and signed by the Chair, subject to the following amendment: Margaret Miles’s apologies were recorded.

5. Matters arising from previous minutes **Governors**
Safeguarding Training: Governors were reminded to complete the Safeguarding Training.

Parent Governor Vacancy: There had been no expressions of interest received in the parent governor vacancy. John Harrison will approach some parents individually to enquire whether they would be interested. The Governing Body already has Jay Banerjee appointed as a parent governor. **John Harrison**

6. Head of School Report

John Harrison circulated his report prior to the meeting. The key points were highlighted and the methodology around the scorecard data was explained, any progress measures were based upon 2019 data.

Year 13 Assessment Point 1

John Harrison reported that in future the number of students in receipt of a bursary will be included within the scorecard to provide further contextual information.

Year 12 Assessment Point 1

The School has used ALIS testing for Year 12 this year. This provided the School with additional information for target setting.

John Harrison explained that intervention sessions have been structured to take place on Wednesday afternoons, students that would benefit from intervention are identified from assessment point data. Natalie Henry-Oliver oversees a programme of additional intervention including after School.

Question: As the cohort in Year 12 is large are a large number of the class sizes bigger?

John Harrison reported that in history, business studies, religious studies and art, craft and design that the class sizes in Year 12 are larger than previous year groups due to their popularity. It was explained that larger teaching groups does add to teaching staff's workload due to the increase in marking etc. Each teaching group needs at least 19 students to be financially viable, these larger groups support the subjects with smaller class sizes such as languages. The senior team have discussed workload strategies with staff, especially those teachers that are new into the profession.

There have been no negative comments received regarding class sizes by parents or students and staff are managing well.

It was reported that the data from applications provides conversion rates into individual subjects, which assists with timetabling and planning. For example, this has resulted in additional timetabled group in History.

Question: If the number of students wishing to study languages is low, why is the School offering languages?

It was explained that nationally the number of students studying languages is low. Often students achieve two grades lower in GCSE in languages than they achieve in other subjects due to the challenging content.

It is hoped that trips will be able to take place soon, which due to Covid have been cancelled. Taster sessions in languages have been held for UCC and Catmose students. It was hoped that prior to Covid

language staff would be able to visit Year 10 students at UCC to promote. Promoting languages to younger year groups was also discussed. It was explained that £1 million is being invested into languages at Catmose with the expansion. A new languages suite will be built, it is hoped that this will have an impact on the number of students studying languages at A Level.

Governors stated that it is highly desirable for Harington to offer languages at the school even if subsidised by other subjects particularly due to the high calibre of students that wish to study languages. It was explained that languages would be discussed further as part of the upcoming German review.

Recruitment

The Open Evening had been a success with large numbers of prospective students attending. John Harrison expressed thanks to Catmose College and Uppingham Community for their support in the taster sessions which had been held after School. Careers events at other Schools had been attended. The number of applications received so far is high

Tutorial Programme

John Harrison reported that at the next governing body meeting a presentation on the tutorial programme will be delivered. This will provide governors with an insight into the topics covered within the programme.

Question: How is staff morale?

It was reported that staff morale is good although staff are tired as a result of the impact of Covid on their workload. Senior staff are mindful and have tried to decrease the number of events staff are required to attend, for example, CPD this term was delivered virtually wherever possible.

Subject Review Procedure

The subject review procedure circulated prior to the meeting was highlighted.

7. Policies

- Admissions
Following an Admissions Appeal held at the School, where an appeals panel which upheld the Head of School's decision not to admit, Item 10 of the policy had been amended to clarify the procedure at the school. The amendments to the policy were approved.

The following policies were approved by the governing body.

- Designated Teacher
- Provider Access
- Equalities Information and Objectives



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The amendments to the policy were discussed.

8. Any other Business

Activities Scrutiny Panel

It was agreed that the scrutiny panel scheduled to take place following the meeting would be postponed. The panel will now meet on Friday 14 January at 2pm. Phil Dalby, Rob Guthrie and Matthew Holt would form the scrutiny panel.

9. Dates for Diaries

Scrutiny Panel- Activities Programme -Friday 14 January 2022 @2pm

LGB-Thursday 10 February 2022 @8.15am

LGB- Thursday 31 March 2022 @8.15am

Scrutiny Panel- Safeguarding -31 March 2022 at 10.00am

LGB- Thursday 26 May 2022 @8.15am

Scrutiny Panel- Curriculum- 26 May 2022 at 10.00am

LGB- Thursday 7 July 2022 @5pm

Presentation Evening - Tuesday 14 December 2021



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