

return the forms. It was explained that this is an annual statutory requirement.

6. Head of School Report

John Harrison summarised the previously shared document along with the report he had written for the RDSF Trust meeting.

Centre Assessed Grades

The grades were submitted on time to the examination boards last week and a random sample for moderation standardisation was requested to ensure the school is consistent with marking. A sample size of five was requested in English and Religious Studies.

Since the last meeting a CAG Appeals Policy has been produced in the event of any appeals being submitted. This has been shared with parents and students.

Question: Does the School think many students will appeal?

John Harrison explained that the School has been transparent in its communication with both students and parents around the appeals process. The response from students and parents has been mostly positive. There will however inevitably be appeals but the school feels well placed to respond to these.

On results day John Harrison and senior staff will be on hand to answer any questions regarding appeals.

Andrew Wright joined the meeting.

Admissions

Unfortunately, the two scheduled induction days were cancelled due to the government's decision to delay the removal of restrictions. However, 266 students had confirmed that they wished to attend induction. This was a positive response and provides an indicator for the projected intake.

Using conversions from previous years' data preliminary timetabling for the new intake had taken place. All subjects offered were viable to go ahead. Due to the numbers applying for Psychology, Business Studies and Economics class sizes in these subjects are likely be higher than in other subjects. To mitigate this, additional staffing in Business Studies has been added through an experienced colleague, who is currently working at the College. Measures are in place to support those staff that are impacted.

Staffing

Lisa Duffin and Sophie Green, two chemistry teachers who have been at the school since it opened will be leaving at the end of the academic year. Natalie Henry-Oliver will increase her teaching next year. This will help to offset the departures along with the appointment of a chemistry teacher who will work across the

Federation. Lisa Duffin will continue to run intervention sessions and support the one-to-one interviews held for Year 12 students with the support of representatives from various organisations.

Question: What is Intervention?

John Harrison explained that intervention is additional support for students that have been identified from their most recent assessment. This is important each year but particularly next year due to the impact of Covid. No additional funding is provided at post-16 for Covid catch up.

Year 12 Mock Examinations

Following the recent mock examinations 12-14 students have significantly underperformed. John Harrison explained that this percentage is higher than usual probably due to the fact that this cohort of students have not been assessed in a formal examination setting for some time. John Harrison reported that he will be meeting with a number of parents to discuss the next steps for these students and draw up a plan of support. Next year Natalie Henry-Oliver will lead on the intervention work to support these students.

Activities

Next year both Year 12 and Year 13 will have activities sessions at the same time on a Friday afternoon. This had not been possible this year due to timetabling and the need for year group bubbles. Sessions will take place in a range of sports, music and an environmental group. The importance of the activities sessions for the overall culture of the school was expressed.

Unfortunately, the Year 12 trip to the Aquapark had been postponed due to Covid. It is hoped that this can be rescheduled to take place early in the next academic year.

Resilient Rutland

With a grant provided from Resilient Rutland students have chosen a number of outdoor sports equipment, which includes table football and table tennis. The introduction of these items have proved very popular. Staff have also accessed training provided by Resilient Rutland on anxiety and eating disorders.

7. Policy Review

The below policies were ratified by the governing body.

- Behaviour and Learning
- Attendance and Inclusion
- Assessment and Reporting
- Dress Code
- Examinations
- CAG 2021 Appeals Policy

8. Any Other Business



MINUTES OF THE HARINGTON SCHOOL
LGB MEETING HELD ON
THURSDAY 1 JULY 2021 5PM VIA MICROSOFT
TEAMS

It was reported that Catmose College is currently going through a public consultation to increase the intake into Year 7 by 30 in 2022. This would lead to additional funding and expansion. This is likely to have a positive impact on the numbers applying to join Harington in the future.

9. Meeting dates

LGB- Thursday 7 October 2021 @8.15am
LGB- Thursday 2 December 2021 @8.15am
Scrutiny Panel- Thursday 2 December 2021 @10.00am
LGB-Thursday 10 February 2022 @8.15am
LGB- Thursday 31 March 2022 @8.15am
Scrutiny Panel- 31 March 2022 at 10.00am
LGB- Thursday 26 May 2022 @8.15am
Scrutiny Panel- 26 May 2022 at 10.00am
LGB- Thursday 7 July 2022 @5.00pm

Open Evening – Tuesday 9 November 2021