







## OFSTED 2013:

'The Executive Principal and Vice Principal with good oversight of the governing body have raised pupils' achievements and improved the quality of teaching since the previous inspection.'

'Inspection evidence confirms the school's judgement that teaching is at least good and sometimes outstanding.'



# WELCOME

We are so proud of the children and staff at our School; it really is a welcoming and exciting School to be a part of. Our current Ofsted grading of Good in all aspects reflects this.

We have a Creative Curriculum across the School which encapsulates the way in which we work. It is designed to be Individual, Innovative and Inspiring, our 3Is.

We treat our children as individuals, we inspire them to learn and we want them to be innovative and enjoy their learning journey here at Catmose Primary.

Learning is a lifelong journey; our main aim is to ensure that every child succeeds and has the skills they need to continue that journey.

We hope you will come to Catmose Primary to meet the children and staff; we know you will be impressed by them as we are every day.

SPWilliams

Stuart Williams  
Principal

Kjau

Kelly Jackson  
Head of School



# OFSTED 2013:

'Pupils' behaviour in lessons and around the school is good.

They are polite and courteous to others and maintain good relationships with their classmates and staff'.

## WORKING TOGETHER

At Catmose Primary we consider ourselves a family which includes our whole community.

We welcome parents and guardians into School to help their child have a happy and successful experience.

You are your child's first educator and we celebrate that by asking families to work with us in many different ways such as our family learning sessions, learning packs and after-school clubs.

We have an 'open door' policy which means that you are able to speak to any member of staff before or after School, whenever you have a question or query. To secure the very best for children, we believe in excellent communication to create strong home-school relationships.

You are invited to join the School in their Friday morning STARS assembly, in which the children's hard work is celebrated.

You are also welcome to become part of the School's Parent and Teacher Association, Catmose Primary Friends, they help with events such as school discos and the Christmas and Summer Fair.





## Tomek Clark Oak Class

'I like Speed Maths;  
I try hard to beat my  
score each week.  
I really liked the  
competition we held'



## OFSTED 2013:

'Children in the Reception class benefit from a good balance of teacher-led and child-initiated learning in the well-resourced indoor and outdoor learning environments.'

'The school's close work with families of children prior to their admission and strong team work enable children to settle down to their routines quickly. They make good progress in linking letters to sounds in reading and writing (phonics).'



Harlii-Tia  
Freeman

### Ash Class

'I like playing with  
the hula hoops  
outside at playtimes'.

# STARTING SCHOOL

Your child will start School in Ash Class. We have a bright, welcoming and interesting indoor and outdoor learning environment which stimulates the motivation to learn.

In Reception, the children continue to follow the Early Years Foundation Stage Curriculum they began in their Nursery years. They continue with this curriculum, moving from an integrated day to a more traditional school day by the end of the year, ready for Year One and the National Curriculum.

To support their learning and development we have a full time Nursery Nurse who supports the class teachers in providing the very best practice for the children.

We encourage parents and guardians to join their child on pre-school visits, making as many as you need for you and your child to feel ready for School. In order to ensure that your child feels comfortable in staying at School for the full day, we have an optional staggered start to School in September in which children attend for a morning or afternoon.

## OFSTED 2013:

'Pupils say they feel safe in school and can go to anyone if they need help.'

'Teachers build on pupils' prior learning and make good use of assessment to plan a variety of activities which are matched to different learning needs so that all pupils are able to complete the tasks they are given'.





OFSTED  
2013:

'Skilful questioning to extend pupils' learning and good use of well-chosen resources, especially in the use of information and communication technology, to motivate and stimulate learning were seen in all lessons.'

## A LEARNING COMMUNITY

At Catmose Primary we encourage the children to take charge of their learning by setting their own targets in learning conferences and self assessments. Children need to be aware of the next steps in their learning and be clear as to what they need to do to take these steps. We work hard to ensure that every child knows what they need to do to succeed to their best ability.

We have three Key Stages: Early Years Foundation Stage (pre-school reception), Key Stage One (Years 1 and 2) and Key Stage Two (Years 3, 4, 5 and 6). In all three Key Stages there are high expectations for behaviour and application towards learning. We know that you will support these high expectations.

Our House System is designed to promote team work and friendly competition. When they join us, children are assigned to red, blue, green and yellow houses. Children are encouraged to earn House Points and can gain these through excellent work, leadership and good citizenship skills.

Children are also rewarded with Star Tickets and class Golden Time.



## Nathan Cryer

### Willow Class

'The lunches are tasty and we have lots of options. We also have birthday tables and our families come for lunch too'





# A CARING COMMUNITY

Our children take charge of their School community and environment.

Pupils are encouraged to take on a number of roles and responsibilities to ensure that their School is the School they want. We have: class councils, a School council, Head Boy and Head Girl for each House, Librarians, Play Leaders and Road Safety Officers.

We deploy College staff to work in all classes delivering Modern Foreign Languages, Art, Design Technology, English, Science and Music. This high quality specialised teaching enables the children to make good progress and also introduces staff, ready for the move to College. Our strong links with the IT team means that our Makewaves station has received many accreditations. All pupils visit the College on a termly basis to see productions or use the facilities.

These roles not only provide children with the chance to shape their learning environment but also provide them the opportunity to develop the skills they will need as they move on to their next learning step. Catmose Primary is the only feeder school for Catmose College; this means children applying for a place will have a higher priority (please read the College Admission policy for full details).

## VISION STATEMENT

The School exists to ensure that its pupils are happy and successful. We are a friendly child-centred environment where the partnership with families is essential for ensuring all make outstanding progress. All pupils leave us ready for secondary school having followed a curriculum that is Individual, Innovative and Inspiring.

## OFSTED 2013:

'Strong links with Catmose College enables a very smooth transfer of pupils from Year 6 to Year 7.'



# BEYOND THE CLASSROOM

We offer a wide range of after-school clubs, ranging from sports such as football, cricket, cross-country running and gymnastics to creative clubs such as art, choir, orchestra, gardening, yoga, dance, drama and poetry. These clubs provide the children with rich extra-curricular experiences and an opportunity to celebrate the talents that they have out of the classroom.

We have a Sports Coach who works with the children each playtime and lunchtime to encourage participation in active play. The Sports Coach also leads fundamental sessions with small groups of children to improve core sporting skills.

Each class undertakes two learning trips per term, enabling the children to make real links within their learning.

We also offer a before-school provision. We have a 30 place Breakfast Club where children can start their school day at 7.50am and enjoy a healthy breakfast. We also offer a 30 place After-School Club till 5.30pm which includes activities and a light tea.

We have our own production kitchen which makes fresh meals each day for the children to enjoy; we also have a family service for meals which the children enjoy.

## OFSTED 2013:

'Most parents and carers, who completed the Parent View questionnaire, agree that behaviour and safety are good. This was also confirmed during discussion with a few parents'.







Olivia Noakes

### Silver Birch

'I go to lots of clubs. I like choir the best and enjoy singing as it is fun. We have sung at lots of events in Oakham'.



## YOUR CHILD IS AN INDIVIDUAL

We believe in treating your child as the individual they are and will tailor your child's school day to meet their needs.

More able, gifted and talented children are identified by class teachers and provided with a curriculum that recognises their talents and offers them the challenge that will ensure they make excellent progress. Challenge is not only provided in the core subjects; we also identify talented artists, musicians & singers who have bespoke lessons with Catmose College teachers. We offer instrumental lessons in flute, piano, violin, guitar, cello, saxophone and clarinet.

Children with Special Educational Needs are supported and encouraged to succeed with the support of class teachers and the School's SEN Coordinator. This approach means that all children make excellent progress during their time with us.



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Executive Principal: Stuart Williams  
Head of School: Kelly Jackson