

Present: Mrs Mould, Mr Mellors, Mrs Howard, Mrs Gilboy, Mr Rhowbotham,
Mr Nicoll, Mr Wright, Mr Williams, Mr Holt (Chair), Mrs Gautrey.

In attendance: Mrs Tyers (Clerk), Mr Teasel, Mr Harrison, Mrs Savage and Mrs
Ray.

1. Apologies for absence

Apologies were received and accepted from Mr Wainwright, Mr Simmonds, Mr
Denton & Mr Mulvey.

2. Declarations of Business Interests

None.

3. Approval of the minutes of the previous meeting

The minutes of the meeting held on Thursday 16 March 2017 were agreed to be a
true and accurate record of the meeting and were signed by Mr Holt as Chair.

It was noted that the action regarding the attendance error reported at the previous
meeting would be reported via a scorecard later in the meeting.

4. Principal's Report

Mr Williams did not produce a report for this meeting due to the meeting being held
so early in the term.

5. Scorecards

Mr Teasel was welcomed to the meeting to present the key figures from the **Year 11
Predicted Grades** report which it was noted were staff's best predictions. The **Pupil
Premium predictions** were also presented to governors.

Governors were pleased to see that the Year 11 pupil premium pupils were
predicted to do well.

The **Behaviour Score Card** was circulated prior to the meeting. Governors were
pleased to hear that to date, there had only been one permanent exclusion during
the academic year with fewer fixed-term exclusions. The attendance data was also
reported to governors which showed a few issues which were being dealt with. **Q:**
Are the Local Authority being supportive? Mr Williams confirmed that the
Attendance Officer was very supportive and the College was working closely with
them and several other agencies.

Chair:

Date:

6. Scrutiny Panel Feedback

The report from the Scrutiny Panel on RAISEonline was circulated prior to the meeting. Mr Rhowbotham outlined the key points from this report.

Governors were pleased to see that the inspection dashboard showed the College had no significant weaknesses.

7. Science Curriculum

A paper on the [Effect of Science Entries on Headline Measures – Year 9 and 10 Curriculum](#) was circulated prior to the meeting. Mr Williams outlined the key reasons behind the proposed changes to better meet the needs of the students.

Mr Williams highlighted that the EBACC accountability measure will improve this year but the next two years would see a decline with not the high group of pupils taking the three sciences. It was viewed by Governors that the Progress 8 result should increase because of a better curriculum.

Mr Williams described how currently the College has students either studying Triple Science (Physics, Chemistry, Biology) or Core plus Additional Science. He added that the Triple results are very strong with good progress, however, the Core and Additional results are no better than national, and in some cases are worse. Some teachers teach both approaches, and therefore it is unlikely to be weak teaching.

Governors therefore took the decision that all students should study two sciences (e.g. Biology and Chemistry) or all three. The rationale was that this would allow staff to group students more appropriately and would be better preparation for the transfer to A-level. Therefore, an improvement would be anticipated in Science and Progress 8 results. However, as recently discussed, taking two sciences (e.g. Chemistry and Physics), would not count towards EBACC. Governors debated the pros and cons, and made the decision to proceed with the new curriculum on the basis that it was in students' best interests.

Governors considered these changes and were satisfied that the positives for the pupils would be more positive to continue to offer two of the science subjects from physics, chemistry or biology or; all three science subjects. They recognised the impact on EBACC but were unanimous in their view that the science curriculum was in the students' best interests and should not be changed.

8. Policy Management

The Policy Management document was circulated. Mr Williams explained that this had been done following previous discussions whereby governors are expected to read a large amount of policies and it was considered a good idea to trial a system whereby each governor is allocated a small number to read thoroughly in line with their skill set. Governors were however encouraged to read all the policies to familiarise themselves with their content.



MINUTES OF THE CATMOSE COLLEGE LGB
MEETING
THURSDAY 27 APRIL 2017
AT CATMOSE COLLEGE FROM 5.00PM

9. AOB

None

Chair:

Date: